

# References

- American Montessori Society. (2025). History of Montessori. Retrieved May 1, 2025, from <https://amshq.org/about-montessori/history-of-montessori/>
- American Psychiatric Association. (2022). *Diagnostic and statistical manual of mental disorders: DSM-5-TR* (M. B. First, Ed.; Fifth edition, text revision). American Psychiatric Association Publishing.
- Armstrong, K. (2009). *The case for God*. Alfred A. Knopf.
- Attwood, T. (2015). *The complete guide to Asperger's syndrome* (Revised edition). Jessica Kingsley Publishers.
- Barton, M. (2021). *It's raining cats and dogs: an autism spectrum guide to the confusing world of idioms, metaphors and everyday expressions*. Jessica Kingsley.
- Barton, M. (2022). *What has autism ever done for us?: how the autistic way of thinking revolutionised the world*. Independent Publishing Network.
- Batson, C. D. (2011). *Altruism in humans*. Oxford University Press.
- Bettelheim, B. (1967). *The empty fortress: infantile autism and the birth of the self* (1st Free Press paperback edition). Free Press.
- Blumer, H. (1969). *Symbolic interactionism: Perspective and method*. Prentice-Hall.
- Bourdieu, P., Passeron, J. C., Nice, R., Bourdieu, P., & Bottomore, T. B. (2013). *Reproduction in education, society, and culture*. Los Angeles; London; New Delhi; Singapore; Washington, D.C.: Sage.
- Brackley, H. F. (2025). This is Roger. [LinkedIn post]. Retrieved from: <https://www.google.com/search?q=linkedin.com/in/hayley-brackley/>
- Briggs, K. E. C. (n.d.). Katharine E. Cook Briggs Papers (UA.10.3.68). Michigan State University Archives & Historical Collections, East Lansing, Michigan.
- Buckland Review of Autism Employment: Report and recommendations. (2024).
- Butler, J. (1990). *Gender trouble: Feminism and the subversion of identity*. Routledge.
- Church, M. O. (2024, February 7). Splitting Versus Blending: An AI-Inspired Theory of Neurotypical Advantage. Substack. Retrieved May 2, 2025, from [https://substack.com/home/post/p-141336359?utm\\_campaign=post&utm\\_medium=web](https://substack.com/home/post/p-141336359?utm_campaign=post&utm_medium=web)

- Coupland, N. (2000). Sociolinguistic perspectives on language and ageing: Discursive practices and identities. *Discourse & Society*, 11(2), 207-231. <https://www.google.com/search?q=https://doi.org/10.1177/0957926500011002004>
- Damian, R. F., & Cruise, T. (2019). Contemporary issues in the conceptualisation of empathy and autism spectrum disorder. *British Journal of Special Education*, 46(4), 430-448. <https://www.google.com/search?q=https://doi.org/10.1111/1467-8578.12285>
- Dunbar, R. I. (2004). Gossip in evolutionary perspective. *Review of General Psychology*, 8(2), 100-110. <https://doi.org/10.1037/1089-2680.8.2.100>
- Ekins, E. (2021). *Queerly autistic: the ultimate guide for LGBTQIA+ teens on the spectrum*. Jessica Kingsley Publishers.
- Eze, M. O. (1998). Intellectual History in Contemporary South Africa (pp. 190-191).
- Folstein S, Rutter M (1977) Infantile autism: a genetic study of 21 twin pairs. *J Child Psychol Psychiatry* 18:297-321
- Folstein, S., & Rutter, M. (1977). Infantile autism: A genetic study of 21 twin pairs. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 18(4), 297-321. <https://www.google.com/search?q=https://doi.org/10.1111/j.1469-7610.1977.tb00451.x>
- Foucault, M. (1977). *Discipline and punish: The birth of the prison*. Pantheon Books.
- Freire, P. (1996). *'Pedagogy of the Oppressed'*. Continuum (Original work published in 1968)
- Gawdat, M. (2021). *Scary smart: The future of artificial intelligence and how you can save our world*. Bluebird, an imprint of Pan Macmillan.
- Gernsbacher, M. A., et al. (2018). Do puzzle pieces and autism puzzle piece logos evoke negative associations?. *Autism: the international journal of research and practice*, 22(2), 118-125.
- Gillberg, C. (2002). *A guide to Asperger's syndrome*. Cambridge University Press.
- Goffman, E. (1959). *The presentation of self in everyday life*. Anchor Books, Doubleday.
- Goffman, E. (1963). *Behavior in public places: Notes on the social organization of gatherings*. Free Press of Glencoe.
- Goleman, D. (2020). *Emotional intelligence: Why it can matter more than IQ (25th anniversary ed.)*. Bantam Books. (Original work published 1995)
- Gondim Vinha, H. (2024). *The Tangram Method: fostering self-awareness in neurodivergent young people through conversation*. Independent Publishing Network.
- Grandin, T. (2013). *The autistic brain: Helping different kinds of minds succeed*. Houghton Mifflin Harcourt.
- Grandin, T., & Scariano, M. (1996). *Emergence: labeled autistic: a true story*. Grand Central Publishing.
- Gray, J. (1992). *Men are from Mars, women are from Venus: A practical guide for improving communication and getting what you want in your relationships*. HarperCollins.
- Guilford, J. P. (1950). Creativity. *American Psychologist*, 5(9), 444.
- Guilford, J. P. (1967). *The nature of human intelligence*. McGraw-Hill.
- Howes, L. (Host). (2023, October 11). How to prepare for the inevitable future with AI with Mo Gawdat [Audio podcast episode]. In *The School of Greatness*. Lewis Howes. Retrieved May 2, 2025, from <https://lewishowes.com/podcast/how-to-prepare-for-the-inevitable-future-with-ai-with-mo-gawdat/>
- Humanmetrics (nd). *Personality test based on Jung and Briggs Myers typology*. <https://www.humanmetrics.com/personality>

- Johnson, M., & Wintgens, A. (2016). *The selective mutism resource manual* (Second edition). Routledge.
- Jung, C. G. (1971). *Psychological types*. Princeton University Press. (Original work published in 1921)
- Jung, C. G., & Beebe, J. (2017). *Psychological types*. Routledge.
- Kanner, L. (1943). Autistic disturbances of affective contact.
- Kanner, L. (1973). *Childhood psychosis: Initial studies*. V.H. Winston & Sons.
- Klein, M. (1975). *Envy and gratitude: A study of unconscious sources*. Delacorte Press/Seymour Lawrence. (Original work published 1957)
- Kövecses, Z. (2010). *Metaphor: A practical introduction*. Oxford University Press.
- Kramer, R. (1976). *Maria Montessori*. University of Chicago Press.
- Laver, J. (1975). Phatic communion. *Psychological Anthropology*, 1(1), 83-98. <https://www.google.com/search?q=https://doi.org/10.1525/pan.1975.1.1.02a00060>
- Lewis Howes. (2024). How to Prepare for the Inevitable Future With Artificial Intelligence. *LewisHowes.com*. Retrieved from Insert actual URL if available: <https://www.google.com/search?q=lewishowes.com/podcast/how-to-prepare-for-the-inevitable-future-with-ai-with-mo-gawdat/>
- Lirone Losoff. (n.d.). *Powering Neuroinclusion at Work*. Retrieved from: <https://www.lironelosoff.com/>
- Malinowski, B. (1936). The problem of meaning in primitive languages. In C. K. Ogden & I. A. Richards (Eds.), *The meaning of meaning* (Supplement I, pp. 296-336). Kegan Paul. (Original work published 1923)
- Mead, G. H. (1934). *Mind, self, and society*. University of Chicago Press.
- Milton, D. E. M. (2012). On the ontological status of autism: the 'double empathy problem'. *Disability & Society*, 27(6), 883-887. <https://doi.org/10.1080/09687599.2012.710008>
- Montessori, M., & Johnstone, M. A. (1969). [Il metodo della pedagogia scientifica.] *The discovery of the child ...* Translated by Mary A. Johnstone. (Reprinted.). Kalakshetra Publications.
- Myers-Briggs Type Indicator – MBTI (2025). Development Edge Consulting Ltd. (Archived). Retrieved May 2, 2025, from [https://web.archive.org/web/20141208151552/http://www.dec.co.th/mbti\\_explanation.htm](https://web.archive.org/web/20141208151552/http://www.dec.co.th/mbti_explanation.htm)
- Myers, I. B. (1995). *Murder yet to come*. Center for Applications of Psychological Type. (Original work published 1929)
- Myers, I. B., & McCaulley, M. H. (1985). *Manual: A guide to the development and use of the Myers-Briggs Type Indicator*. Consulting Psychologists Press.
- Myers, I. B., & Myers, P. B. (2010). *Gifts differing: understanding personality type*. Davies-Black.
- Nind, M., & Vinha, H. (2014). Doing research inclusively: Bridges to multiple possibilities in inclusive research. *British Journal of Learning Disabilities*, 42(2), 102-109.
- Nind, M., & Vinha, H. (2016). Creative interactions with data: using visual and metaphorical devices in repeated focus groups. *Qualitative research*, 16(1), 9-26.
- Nind, M., & Vinha, H. G. (2012). Doing research inclusively, doing research well?.
- Palmer, M. (2025.). Understanding Autism: Am I Excusing Poor Behaviour by Others Because I am Autistic? *Mark Palmer*. Retrieved from Insert actual URL if available: [markpalmer.substack.com/p/understanding-autism-am-i-excusing](http://markpalmer.substack.com/p/understanding-autism-am-i-excusing)

Palmer, M. (2025b). Understanding autism: Are neurotypicals psychic? Substack. Retrieved March 22, 2025, from <https://substack.com/home/post/p-159608197>

Papadopoulos, R. K. (2012). *The Handbook of Jungian Psychology: Theory, Practice and Applications*. Taylor and Francis.

Pike, J., & Attwood, T. (2019). *Neurodiverse relationships: autistic and neurotypical partners share their experiences*. Jessica Kingsley Publishers.

Pittenger, D. J. (2005). Cautionary comments regarding the Myers-Briggs Type Indicator. *Consulting Psychology Journal: Practice and Research*, 57(3), 210-221. [https://www.researchgate.net/publication/232494957\\_Cautionary\\_comments\\_regarding\\_the\\_Myers-Briggs\\_Type\\_Indicator](https://www.researchgate.net/publication/232494957_Cautionary_comments_regarding_the_Myers-Briggs_Type_Indicator)

Psychology Today. (2020). In Defense of the Myers-Briggs. *Psychology Today*. Retrieved from: <https://www.psychologytoday.com/us/blog/my-brothers-keeper/202002/in-defense-the-myers-briggs>

Saviani, D. (1999). *Escola e democracia. Autores Associados*.

Scientific American. (2022). Personality Tests Aren't All the Same. Some Work Better Than Others. *Scientific American*. Retrieved from: <https://www.scientificamerican.com/article/personality-tests-arent-all-the-same-some-work-better-than-others/>

Silberman, S. (2015). *NeuroTribes: The legacy of autism and the future of neurodiversity*. Avery Publishing.

Simmel, G. (1971). *On individuality and social forms: Selected writings*. University of Chicago Press. (Original work published 1908)

Singer, J. (1998). *Odd People In: The Birth of Community Amongst People on the "Autistic Spectrum": a personal exploration of a New Social Movement based on Neurological Diversity*. A thesis presented to the faculty of Humanities and Social Sciences in partial fulfilment of the requirements for the degree of Bachelor of Arts Social Science (Honours), Faculty of Humanities and Social Science, University of Technology, Sydney, 1998. Submitted September 1998.

Singer, J. (2016) *NeuroDiversity: The birth of an idea*. Kindle <https://www.amazon.com/NeuroDiversity-Birth-Idea-Judy-Singer-ebook/dp/B01HY0QTEE/>

Social History of Learning Disability Research Group. (2025). Research group. The Open University. Retrieved May 1, 2025, from <https://university.open.ac.uk/health-and-social-care/research/shld/research-group>

Stein, S., & Swan, A. B. (2019). Evaluating the Validity of Myers-Briggs Type Indicator Theory: A Teaching Tool and Window Into Ethical Challenges. *Cognitive Science*, 27, 525-559.

Sue, D. W., & Sue, D. (2016). *Counseling the culturally diverse: Theory and practice* (8th ed.). John Wiley & Sons.

The Association for Psychological Type International. (n.d.). *History*. Retrieved from: <https://www.aptinternational.org/history>

The Autistic Rebel - Mr Joe. (2025). Why do I need to 'pick up' on the social cues? Facebook. Retrieved from <https://www.google.com/search?q=https://www.facebook.com/NeurodivergentRebelPosts/posts/why-do-i-need-to-pick-up-on-the-social-cues-the-autistic-rebel-mr-joe/2224431143710302/>

The Autistic Rebel - Mr Joe. (2025b). Comment on "Understanding Autism: Are Neurotypicals Psychic?" Substack. Retrieved from <https://substack.com/profile/57690863-the-autistic-rebel-mrjoe/note/c-103011536>

The Autistic Rebel ~ MrJoe. (2024). Understanding autism: A neurodivergent guide for the neurotypical world. Substack. Retrieved May 1, 2025, from <https://autisticrebel.substack.com/p/understanding-autism-a-neurodivergent>

The Myers & Briggs Foundation. (n.d.). *Isabel Briggs Myers Memorial Library*. Retrieved from <https://www.myersbriggs.org/research-and-library/isabel-briggs-myers-library/>

The Myers-Briggs Company. (2011). *70 Years of the MBTI® Assessment*. Retrieved from <https://eu.themyersbriggs.com/~media/Files/Tool%20history%20PDFs/MBTI%20history.pdf>

The Myers-Briggs Company. (2018). *MBTI Facts & Common Criticisms*. Retrieved from <https://www.themyersbriggs.com/en-US/Connect-with-us/Blog/2018/October/MBTI-Facts--Common-Criticisms>

Turing, A. M. (1936). On Computable Numbers, with an Application to the Entscheidungsproblem. *Proceedings of the London Mathematical Society*, 2(1), 230-265. <https://doi.org/10.1112/plms/s2-42.1.230>

Vygotsky, L. S. (1962). *Thought and language* (E. Hanfmann & G. Vakar, Eds.). M.I.T. Press, Massachusetts Institute of Technology.

Wolff, S. (2004). The history of autism. *European Child & Adolescent Psychiatry*, 13(4), 201–208.

Yergeau, M. R. (2018). *Authoring autism: On rhetoric and neurological queerness*. Duke University Press.

## Further reading

Barton, M. (2014). *A Different Kettle of Fish: a Day in the Life of a Physics Student with Autism*. Jessica Kingsley Publishers. <http://site.ebrary.com/id/10861443>.

Goodall, E., *et al.* (2016). *The Autism Spectrum Guide to Sexuality and Relationships: Understand Yourself and Make Choices that are Right for You*. Jessica Kingsley Publishers.

Grandin, T., & Moore, D. (2021). *Navigating autism: 9 mindsets for helping kids on the spectrum* (First edition). W.W. Norton & Company.

Grandin, T., & Panek, R. (2013). *The autistic brain: thinking across the spectrum*. Houghton Mifflin Harcourt.

Grossberg, B. (2012). *Asperger's rules!: how to make sense of school and friends*. Magination Press.

Lecheler, M., *et al.* (2021). A Matter of Perspective: An Exploratory Study of a Theory of Mind Autism Intervention for Adolescents. *Psychological Reports*, 124(1), 39-53.

Lukito, S., *et al.* (2017). Specificity of executive function and theory of mind performance in relation to attention-deficit/hyperactivity symptoms in autism spectrum disorders. *Molecular Autism*, 8(1), 1–13.

Malik, G. (2013). Existentialism and Classroom Practice. *IOSR Journal of Humanities and Social Science*, 8, 87-91.

O'Toole, J. C. (2012). *The Asperkid's (secret) book of social rules: the handbook of not-so-obvious social guidelines for tweens and teens with Asperger syndrome* (10th anniversary edition). Jessica Kingsley Publishers.

O'Toole, J. C. (2013). *The Asperkid's Launch Pad: Home Design to Empower Everyday Superheroes*.

Shaul, J. & Klaw, R. (2009). *Ryuu the game: using a fantasy world of dragons to build social skills in humans*

Sterling, L. (nd). *The Social Survival Guide for Teens on the Autism Spectrum: How to Make Friends and Navigate Your Emotions*.

Thomas Armstrong. (2021). *The power of neurodiversity: unleashing the advantages of your differently wired brain*. Da Capo Lifelong Books.

Wells, J. (2022). *Wired differently: 30 neurodiverse people who you should know*. Jessica Kingsley Publishers.

Wharmby, P. (2024). *UNUSUAL PB: How the world isn't built for autistic people and what we should all do about it*. Mudlark.

Whitmore, J. (2017). *Coaching for performance: the principles and practice of coaching and leadership (Fifth edition)*. Nicholas Brealey Publishing.